

## End of Unit Assessment | Computing | Year 5 | Online Safety

All	Most	Some
Identify a spam email; explain what to do with spam email; understand why they should cite a source; explain the rules for creating a strong password; create a strong password using a set of rules; know that not everything they see online is true; explain how to stay safe online; identify unsafe online behaviour.	Identify a dangerous spam email; create multiple strong passwords for use across different platforms; spot citations online; alter a photograph.	Explain the steps to take to avoid receiving spam; cite a website; explain why having a strong password is important; understand how false photographs can make people feel bad about themselves.
33%	33%	33%
Name Name Name Name	Name Name Name Name	Name Name Name Name

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\*Insert a character against the criteria the child has met. If they have not met the criteria leave it blank.\*

		Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	% of class			
% met by child		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Has the child met the all and most statements?		n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	0%		
<b>All</b>	Identify a spam email.																																				0%		
	Explain what to do with spam email.																																					0%	
	Understand why they should cite a source.																																					0%	
	Explain the rules for creating a strong password.																																					0%	
	Create a strong password using a set of rules.																																					0%	
	Know that not everything they see online is true.																																						0%
	Explain how to stay safe online.																																						0%
	Identify unsafe online behaviour.																																						0%
<b>Most</b>	Identify a dangerous spam email.																																						0%
	Create multiple strong passwords for use across different platforms.																																						0%
	Spot citations online.																																						0%
	Alter a photograph.																																						0%
<b>Some</b>	Explain the steps to take to avoid receiving spam.																																						0%
	Cite a website.																																						0%
	Explain why having a strong password is important.																																						0%
	Understand how false photographs can make people feel bad about themselves.																																						0%



# NC Aims Covered in the Online Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

# I can...

# Computing | Year 5 | Online Safety

Spam!	Sites to Cite	Powerful Passwords	False Photography	Online Safety Story Planning	Online Safety Comics
To identify spam emails and what to do with them.	To write citations for websites I use for research.	To create strong passwords.	To recognise when, why and how photographs we see online may have been edited.	To apply online safety rules to real-life scenarios.	To apply online safety rules to real-life scenarios.
I can look at the sender and subject to spot a spam email.	I can explain why it is important to cite a source.	I can explain the rules for creating a strong password.	I can recognise changes that have been made to an original photograph.	I can explain how to stay safe online.	I can explain how to stay safe online.
I can identify the potential dangers of spam email.	I can cite a website.	I can create a strong password using a set of rules.	I can digitally alter a photograph.	I can give an example of unsafe online behaviour and the possible consequences.	I can give an example of unsafe online behaviour and the possible consequences.
I know what to do with spam email.	I can follow a citation to access an online source.	I can explain why having a strong password is important.	I understand that not everything I see online is true.	I can explain how to apply online safety rules to a given scenario.	I can explain how to apply online safety rules to a given scenario.
I can take steps to avoid receiving spam.			I can explain how false photographs can make people feel bad about themselves.		

# Computing: Online Safety

**K**

What I know

**W**

What I want to know

**L**

What I have learnt

